

Points of View Reference Source Trainer Guide

2 Contact Hours



Points of View
Reference Source

Optional Training Activities

- Optional training activities are estimated to add 50 minutes to the original training time and include the minutes indicated for the original activity.

Learning Objectives

Participants in the class Points of View Reference Source will achieve 8 objectives:

- Find Points of View Reference Source on the INFOhio website: www.infohio.org.
- Understand the importance of using digital text and other media to support the inquiry process.
- Use instructional resources to help students develop research and inquiry skills.
- Use navigational features to find the best content for students and instruction.
- Learn how to use the tools within Points of View Reference Source to support student learning.
- Explore methods for sharing Points of View Reference Source with parents, families, and colleagues.
- Create a lesson plan using Points of View Reference Source.
- Reflect on your learning by sharing information with others.

In this course, you will work through several lessons to learn how to access Points of View Reference Source, how to use the resource, and how to integrate it into your classroom teaching. Below is a description of each lesson and the amount of time it should take for you to complete each one.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about Points of View Reference Source. (5 minutes)

Welcome to Points of View Reference Source

- **Lesson Content**

Review the learning objectives and the course overview. (5 minutes)

Optional Training Activities

- Where do you go to find digital text for your students to support the curriculum? Use a web-based word cloud generator like [Answer Garden](#) or [Poll Everywhere](#) and allow participants to share websites and resources they are they currently using to locate digital text for their students. (5 minutes)
- Create a "Parking Lot" for questions that arise throughout the training. Place your "Parking Lot" on chart paper or track in a shared digital document like Google Docs. (5 minutes)

Using Open Space Groups

- **Lesson Content**

Join the Open Space group *INFOhio Resources for Research*. In this group, discuss and reflect on the integration of technology with like-minded adults. (5 minutes)

Optional Training Activity

- Take time to explore the Open Space group *INFOhio Resources for Research*. Ask participants to join the group and review the Discussion questions posted. (5 minutes)

How to Use Points of View Reference Source

Getting to Know Points of View Reference Source

- **Lesson Content**

Read facts about the resource, practice the steps needed to access the resources on www.infohio.org, and watch a video tutorial to understand some of the features of the resource. (10 minutes)

Optional Training Activities

- Distribute scavenger hunt for Points of View Reference Source (found in the exercise files tab and this lesson of the class) to participants. Ask them to work in pairs, applying what they learned to complete the scavenger hunt. Encourage collaboration. (Time included in the activity)
- Answer the discussion questions in the Open Space group [INFOhio Resources for Research group](#). Find the post, Features of Points of View Reference Source and reply to the thread and view other participants' responses. (15 minutes)

Using Points of View Reference Source

- **Lesson Content**
Learn how to locate articles in Points of View Reference Source. (15 minutes)

Using the Instructional Supports

- **Lesson Content**
Locate instructional resources to support classroom instruction. (10 minutes)

Optional Training Activities

- Break participants into small groups of four people each. Ask each group to complete the Points of View Reference Center Guided Notes as directed in the class. (10 minutes)
- Ask each group to share a resource from the Reference Shelf that they would use with students. Each small group should explain why they selected the resource in 15 words or less. Use the [On-the-Spot Chalkboard Splash](#) method for each small group to share their learning. (10 minutes)

Tools for Reading Digital Text

- **Lesson Content**
Learn more about the tools available for reading digital text. (5 minutes)

What Have You Learned So Far?

- **Lesson Content**
Take a short quiz to check what you know. (5 minutes)

Applying What You Have Learned

- **Lesson Content**
Complete an activity to practice using Points of View Reference Source.

(10 minutes)

Optional Training Activities

- Encourage participants to post in the Discussion tab of the Open Space group *INFOhio Resources for Research*, sharing the article they found. Look for the Instructional Materials from Points of View Reference Source post. (5 minutes)

Using Points of View Reference Source in the Classroom

Teaching with Points of View Reference Source

- **Lesson Content**

Develop inquiry skills using Points of View Reference Source.
(10 minutes)

Optional Training Activities

- Answer the discussion questions using a method found in [this blog post](#). (15 minutes)
- Ask participants to share strategies to help students use Points of View Reference Center to locate information. Share your strategies in [Answer Garden](#). (10 minutes)

Sharing Points of View Reference Source with Parents, Families, and Colleagues

- **Lesson Content**

Explore methods for sharing Points of View Reference Source with parents and colleagues. (5 minutes).

Creating Lessons Using Points of View Reference Source

- **Lesson Content**

Create a lesson plan to integrate Points of View Reference Source into classroom instruction. (30 minutes)

Optional Training Activities

- In the lesson *Creating Lessons Using Points of View Reference* review the lesson plan [Analyzing and Presenting Visual Arguments](#). As you review the activities outlined in the lesson plan, share which activities are most challenging for your students. Record how you might adapt the lesson plan to address the most challenging activities for your students and their learning needs. Utilize Google Docs, Padlet, a whiteboard, or chart paper to share and record your ideas. (15 minutes)
- In the lesson, *Creating Lessons Using Points of View Reference Source* review the [Scavenger Hunt](#). Complete the scavenger hunt in a small group. To complete the scavenger hunt, which research and inquiry skills did you practice? Within your group, discuss how you can use this scavenger hunt in your classroom. (30 minutes)

Checking your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (10 minutes)

Optional Training Activity

- Share what you learned from this class in the Open Space group *INFOhio Resources for Research*. Find the post *What Did You Learn from the class Points of View Reference Source?* and reply to the thread. (5 minutes)

Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a certificate for 2 contact hours. (5 minutes)